



## TRANSITION EXPECTATIONS TO NEXT GRADE LEVEL

### **Infants** (8 months to 18 months of age)

Expectations for the transition from Infant to Pre-Casa:

- ❖ Understandable communication skills
- ❖ Showing signs of independence (dressing, eating...)
- ❖ Established comfort with independent activities
- ❖ Comfortable with afternoon nap only
- ❖ Less dependence on the bottle

### **Toddler** (Ages 18 months to 3 years of age)

Expectations for the transition from Pre-Casa to Casa:

- ❖ Toilet trained
- ❖ Clear articulation, forming sentences
- ❖ Independent bathroom and table skills
- ❖ Recognizes and can identify 'asn, com and rem' and 1-5
- ❖ Hold a pencil and trace over pre-printed shapes
- ❖ Sorting, organizational understanding in place

### **Casa** (Ages 3 to 6)

Minimum Expectation for the transition from Casa to Junior Elementary:

- ❖ Completed Level C reader
- ❖ Completed all Language and Math Workbooks
- ❖ Printing within defined lines
- ❖ Completed Casa language materials including phonograms, grammar, creative writing, basic punctuation, sequencing and word study
- ❖ Bank Game/Stamp Game: all functions simple and complex
- ❖ Introduction to fractions, money, time and measurement
- ❖ Knowledge of geometric shapes



## **Elementary - Junior Programme** (Ages 6 to 9)

Minimum expectation for the transition from Junior to Intermediate Elementary:

### ❖ **Language:**

- Creative writing - paragraphing
- Independent grammar and punctuation (in a series)
- Capitalization
- Comfortable with all parts of speech
- Introduction to cursive handwriting
- Completion of word study

### ❖ **Math:**

- All mathematical functions, complex, abstract retention with minimal reliance on materials
- Fractions - abstract work with all mathematical functions
- Lowest common multiple - greatest common factor
- Word problems, money and time
- Linear measurement
- Identification of lines, angles and triangles
- Measurement of angles

### ❖ **Cultural:**

- Time Line Life
- Map reading
- Continuation of Botany and Zoology
- Introduction to Physical Science
- Introduction to Canadian History



## **Elementary - Intermediate Programme** (Ages 9 to 12)

Minimum expectation for transition from Intermediate Elementary to Senior Elementary:

### ❖ **Language:**

- Creative Writing
  - Intro to **NARRATIVE** paragraph based on fact and/or imagination (tells about an event)
  - **DESCRIPTIVE** paragraph - shows logical organization and appeal to the sense
  - **EXPLANATORY PARAGRAPH** - how to...
- Poetry/Prose Recitation - both prescribed and selected
- Introduction to impromptu speeches
- Grammar as before
  - All parts of speech covered
  - Intro to preparatory phrases/clauses
  - 4 types of sentences
  - Punctuation, especially of speech
- Book Reports
- Antonyms, Synonyms, Homographs, etc.
- Figurative Language - an introduction to simile, metaphor, personification, alliteration, etc.

### ❖ **Math**

- 4 basic operations - columnar and linear
- Fractions - all aspects (vulgar, improper, mixed, including functions)
- Decimals - all functions and moving the point when multiplying or dividing by 10/100/1000, etc.
- Perimeter/Area of regular polygons: square, rectangle, triangle, parallelogram, etc./Volume of geometric solids: cube, rectangular prism, triangular prism, etc.
- Intro to circle nomenclature
- Money
- Time
- Metric System
- Order of operations: B E D M A S
- Lowest Common Multiple (L.C.M.) and Greatest Common Factor (G.C.F.)
- Word problems wherever applicable



❖ **Geometry**

- Types of lines, angles and polygons
- Measuring/drawing angles - acute/obtuse/reflex
- Constructions e.g. cube, rectangular prism, etc.

❖ **Algebra**

- Squaring/cubing - square roots/radical sign
- Introduction to integers on a number line. Using 4 operations, or at least addition and subtraction

❖ **Cultural**

- Botany - Parts of the Plant/Functions
- Zoology - Classification and phyla
- Science
- Canadian History and Geography

❖ **Geography**

- Earth in Space, Planet Earth (rocks, weather, etc.)



**Elementary - Senior Programme** (Ages 12 to 14)

By the end of *Grade 8*, the students will have completed at a minimum the guidelines specified by the Ontario curriculum.