



ANIMAL MANAGEMENT

While the Montessori programme encourages pets as a means of extending the children's working knowledge in nurturing, sharing, responsibility and caring for a living creature - the regulations of CCEYA and the Health Department will be followed.

Infection Prevention and Control Recommendations (IPAC)

As per the Durham Region Health Department, parents/guardians will be consulted prior to introducing an animal to MLCP. Information regarding disease transmission and injury will be shared. Allergies/phobias/special needs etc. will be taken into account.

Animals of the school or those visiting will show proof of annual examination by a licensed Veterinarian and of on-going preventative care (dental, vaccination, parasite management, etc.).

Staff and students should be respectful of animal interaction - separated during high-energy play and during eating and rest times. Educating students on safe interactions is also important.

- ❖ Always treat animals gently and calmly. Never hurt, tease, frighten, surprise or corner an animal.
- ❖ Avoid chasing and kissing animals.
- ❖ Never disturb an animal that is eating or sleeping.
- ❖ Always perform hand hygiene (wash hands or use alcohol-based hand rub) after touching animals, their food bowls, toys, bedding, etc.
- ❖ Avoid touching animal food and feces.
- ❖ Avoid touching their faces after animal contact until hand hygiene is performed.

Animal Bites

Animal bites and scratches should be immediately washed with warm water and soap and antiseptic applied. The Health Department will be notified (1-905-723-3818). Bites from any animal are immediately reportable - please see attached form.



Management

As per the following the listed animals may not be housed or visit the school.

- ❖ Stray animals with unknown health and vaccination history (e.g. stray dogs/cats).
- ❖ Ill animals or animals under medical treatment. (Some animals may have no signs of illness and still shed pathogens; it is important to be vigilant with infection prevention and control practices with all animals.)
- ❖ Young animals (e.g. puppies and kittens less than 1 year old).
- ❖ Animals that have been fed raw or dehydrated (but otherwise raw) foods, chews, or treats of animal origin within the past 90 days.
- ❖ Animals from shelters/pounds unless they have been in a stable home for at least 6 months.
- ❖ Birthing or pregnant animals.
- ❖ Inherently dangerous animals (e.g. lynx, lions, bears, cougars, tigers, etc.)
- ❖ Predatory birds (e.g. hawks, eagles, owls, etc.)
- ❖ Venomous or toxin-producing animals (e.g. venomous or toxin-producing spiders, insects, reptiles and amphibians).
- ❖ Aggressive animals (e.g. animals that have demonstrated aggressive behaviour in the past).
- ❖ Animals in estrus (i.e. animals in heat).
- ❖ Exotic animals (e.g. hedgehogs, chinchillas, etc.) and non-human primates (e.g. monkeys, lemurs, etc.) (Exotic animals should not visit facilities with children under five years of age or groups at high risk for infection or child care centres that have shared staff or shared programming areas with children under five years of age or other groups at high-risk for infection. If animal exhibits are visiting older children, consideration should be given to the risks associated with the species that will be involved and infection prevention and control measures that can be implemented to minimize risk. See section 10 Additional Guidelines for Visiting Animals for additional considerations - attached.)
- ❖ Wild animals (e.g. squirrels, chipmunks).
- ❖ Rabies reservoir species (i.e. bats, skunks, raccoons, foxes).

Further, students under 5 years will not be exposed to animals listed below:

- ❖ Exotic animals and non-human primates.
- ❖ Reptiles (e.g. turtles, snakes and lizards such as bearded dragons, geckos).
- ❖ Amphibians (e.g. frogs, toads, salamanders).
- ❖ Live poultry, (e.g. chicks, ducklings, goslings), including hatchery equipment.
- ❖ Ferrets.
- ❖ Farm animals (e.g. calves, goats, sheep).



As always, hand washing remains very important.

VISITING ANIMALS will be documented as follows:

- ❖ Date of the visit.
- ❖ Name of the animal(s) owner.
- ❖ Owner contact information.
- ❖ Animal(s) name and species.
- ❖ Proof of animal health documentation (see Appendix 2.B Veterinary Care Statement for Animals Visiting Child Care Centres - attached).
- ❖ Description of the group of children/room(s) visited.
- ❖ Any additional guests in attendance.

RESIDENT ANIMALS will be housed as recommended - regularly groomed and checked for injury or infection. Enclosures will be kept away from eating and sleeping areas.

The Animal Care Plan is documented and followed as below:

- ❖ Named staff members, including primary care providers and a back-up who will take responsibility for the resident animal, including at times when the child care centre is closed.
- ❖ The animal's daily requirements, including feeding and exercise.
- ❖ Daily health screening of the animal for signs of infection/injury.
- ❖ Animal bathing and cleaning requirements.
- ❖ Cage/tank cleaning/disinfection schedule and procedure.
- ❖ Contact number for the resident animal's veterinarian.
- ❖ Annual completion of Veterinary Care Statement for Resident Animals in Child Care Centres (see Appendix 2.A - attached).



ANIMAL CARE PLAN

RESIDENT ANIMALS will be housed as recommended – regularly groomed and checked for injury or infection. Enclosures will be kept away from eating and sleeping areas. The Animal Care Plan is documented and followed as below:

- *Named staff members, including primary care providers and a back-up who will take responsibility for the resident animal, including at times when the child care centre is closed.
- *The animal's daily requirements, including feeding and exercise.
- *Daily health screening of the animal for signs of infection/injury.
- *Animal bathing and cleaning requirements.
- *Cage/tank cleaning/disinfection schedule and procedure.
- *Contact number for the resident animal's veterinarian.
- *Annual completion of Veterinary Care Statement for Resident Animals in Child Care Centres.

ANIMAL:	STAFF:
----------------	---------------

DAILY REQUIREMENTS:	HEALTH SCREENING:
----------------------------	--------------------------

BATHING/CLEANING:	VETERINARY HOSPITAL: Rosebank Animal Hospital 1414 Rosebank Rd, Pickering, (905) 839-1822
--------------------------	---

HABITAT CLEANING SCHEDULE

- *Assemble all required cleaning and disinfecting supplies. Put on gloves and protective outer garments (*i.e.* apron).
- *Remove animal to a temporary holding area.
- *Dispose of food, droppings, bedding material, *etc.* in a garbage bag.
- *Clean animal enclosures, food containers, toys, *etc.* with soap and water, using a scrub brush to remove dirt. Rinse thoroughly with fresh water. Sinks used for food preparation and sinks used by children should not be used for cleaning animal enclosures and related items.
- *Disinfect items with appropriate product, follow manufacturer's instructions.
- *Rinse items thoroughly, if needed to remove chemical residue, and dry.
- *Use fresh bedding material, food, water *etc.* when preparing the enclosure and before returning the animal to its enclosure.
- *Clean and disinfect area(s) surrounding the enclosure and the animal's temporary holding area.
- *Cleaning sinks must also be cleaned and disinfected after use.
- *Discard single-use gloves or clean and disinfect reusable rubber gloves.
- *Perform hand hygiene.

DATE	NAME

DATE	NAME

